

THE GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

NIH IRACDA for Baylor College of Medicine Post-doctoral Fellows An Institutional Research Award for Career Development and Advancement **HEART (Houston Education And Research Training) Program** A partnership between Baylor College of Medicine and Prairie View A & M University, St. Thomas University and the University of Houston, Downtown

ONE BAYLOR PLAZA MS: BCM215 • SUITE N204 HOUSTON, TEXAS 77030 713-798-4028 713-798-6325 FAX

Applicants must be US Citizens or Permanent US Residents

We are delighted to announce the creation of a new partnership program that will team Post-doctoral Scholars from Baylor College of Medicine (BCM) with three Houston area minority serving institutions to train a cadre of scientists/educators who will develop and teach new undergraduate courses and advance biomedical research. The HEART (Houston Education And Research Training) Program IRACDA Scholars will introduce frontier-level technology into courses designed to prepare Your interest in the HEART IRACDA undergraduates to pursue graduate biomedical education. Program indicates that you understand the importance of science in today's world and that you want to participate in the scientific advances of the future and educating the next generation of scientists. We have gained incredible knowledge that leads us toward exciting biomedical questions, practical diagnostic tools and treatments to improve people's health. But we need scientists from every population in America to turn ideas into reality. Prairie View A & M University, the University of Houston, Downtown and St. Thomas University have made a commitment to enhance their curricula and advising for underrepresented students and are enthusiastic partners in this project.

The HEART IRACDA Program provides Post-doctoral Scholars with NIH pay scale salary and benefits and a small research supply budget to work with a BCM faculty member of their choice for three years. The teaching component of the HEART IRACDA is expected to consume 25% of the Scholars' time over a three year period, with most of that time commitment coming in the third year of the program. Scholars will participate in workshops on skills scientists need (including a writing course), workshops on mentoring under-represented students and a 12-15 week course to prepare to use active learning styles in incorporating advanced technology into upper level undergraduate courses. During the second year of the program, Scholars will observe in a class at the campus on which they will teach and begin developing their courses. In the second to third year, Scholars will be granted adjunct faculty status at the campus(es) on which they teach, provided an office space and teach or co-teach one course per semester. Scholars and the teaching institution will receive a teaching/equipment budget to enhance their success. Scholars will mentor up to three undergraduates with an interest in Ph.D. study and We expect that this combination of strategies will help advise them on their graduate applications. Post-doctoral Scholars develop valuable skills and experience and help under-represented college students prepare to enter and succeed in biomedically related Ph.D. programs and biomedical research careers. We are very experienced at helping under-represented scientists develop their careers. Our SMART summer undergraduate research program includes 30% under-represented participants and has received high praise. The resources of an NIH IMSD helped us transform the environment at BCM for under-represented Ph.D. and MD/Ph.D. students. More than 90 under-represented students are now enrolled in our Ph.D. and MD/Ph.D. programs with an 80% retention rate. They have won more than 100 awards and fellowships. Our programs are cited as a model for the nation, but we feel that we can make even greater contributions by enhancing curricula at minority serving institutions, while also providing research and career building opportunities for Post-doctoral Scholars.

A complete application for the program includes: the HEART IRACDA Program Application, including the essays a CV; three letters of recommendation; transcripts from all colleges and universities attended. Applications will be accepted at any time, however, we hope to begin filling our five positions by August 22, 2008. Please contact Gayle Slaughter, Ph.D. (gayles@bcm.edu) if you are interested and cannot submit an application before then or if you are graduating between August and December, 2008 and wish to be considered for this program. There will be 5 positions in the 2008-2009 program with 10 slots in 2009-2010 and 15 slots from 2010-2012. The start date will be in August, 2008 (exact date to be announced later).

Please contact me if you have questions. We are here to work with people who have the motivation, talent and commitment to continue their educational training. Together we can help you move toward the future you envision.

Sincerely,

Gayle R. Slaughter, Ph.D.

Director SMART, SMART PREP, IMSD, HEART programs

Assistant Dean of Graduate Education

Associate Professor of Molecular and Cellular Biology

Hiram Gilbert, Ph.D.

Sr. Assoc Dean for Academics and

Posts-doctoral Affairs

Professor of Biochemistry

BCM/Prairie View A & M Univ., Univ. of Houston Downtown, Univ. of St. Thomas 2008 HEART (Houston Education And Research Training) IRACDA Program Application Submit all materials as soon as possible

Personal Informati	on		
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Permanent Address:	pot		Apt. No.
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Per	manent	Cell	Temporary
:mail address:		Date of Birth:S	Social Security No.:
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On a separate page explain how participating in the HEART IRACDA program will help you reach your career goal(s) (one page limit).

Career Goals

				entor or potential BCM post-doc mentor indicating your EART IRACDA program. You may apply if you have not		
Reference 1:						
	Name			University		
	Department		A	address		
	City	State	Zip	Telephone		
Reference 2:						
	Name			University		
	Department	Address				
	City	State	Zip	Telephone		
Reference 3:	Name			University		
	Department	А	Address			
	City	State	Zip	Telephone		
Personal History Please submit a one page of	aper describe previous research ex e than two pages). Please submit a (ČV, includ	ling all publ	your dissertation and your proposed post-doc ications and their stage of acceptance. I have contributed to the diversity of science. in an education.		
"I certify that the information subm	nitted in this application is complete and correct	ct to the best	of my knowled	dge."		
Signature				Date		
Rev. 8/01/2008	Baylor College of Medicine is an Equal Opporto	unity, Affirma	tive Action, and	d Equal Access College.		

Letters of Recommendation

Letter of Recommendation HEART IRACDA Post-doctoral Program

Interpersonal skills Teaching ability

Effectiveness at outreach

Analytical problem solving skills

Applicant Evaluation Form					
Applicant's Full Name:					
Applicant's Social Security Number:					
College /University/Graduate School:					
Faculty Evaluator:	Phone:				
Faculty Evaluator's Signature:					
How long have you known the applicant?					
In what capacity?					
Please rate the applicant in all categories with wh same academic classification with whom you have characteristic.	ich you feel qua	alified to assess	s characteristics	relative to oth	ner students at the
Characteristic	Outstanding	Excellent	Good	Average	Below Average
Desire to learn and curiosity					
Creativity					
Work ethic and perseverance					
Ability to design and conduct projects					
Ability to adapt to new situations					

Please include a letter of recommendation that provides any information you feel would be helpful in assessing the applicant's placement in the HEART IRACDA, including obstacles the applicant has overcome. Return this form with the letter of recommendation to:

HEART IRACDA Program Gayle Slaughter, Ph.D. Baylor College of Medicine One Baylor Plaza, N204K MS: BCM-215 Houston, TX 77030